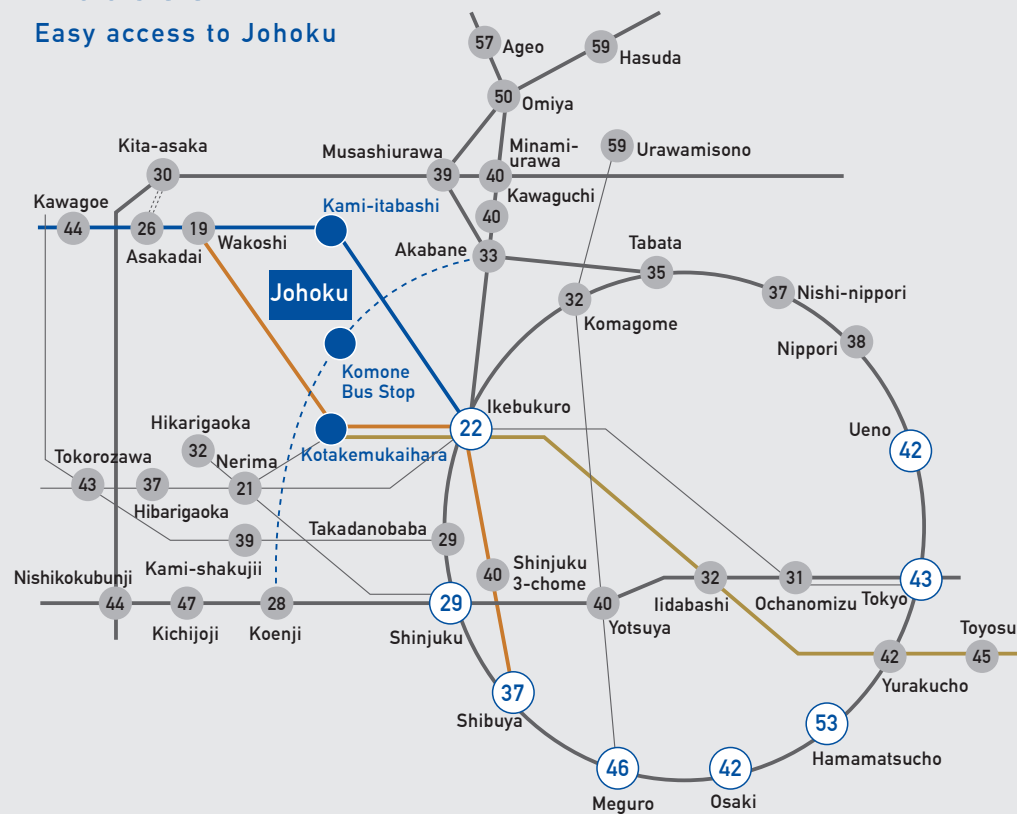




Access

Easy access to Johoku



JOHOKU GAKUEN
JOHOKU
Junior & Senior High School



▲Official Site

2-28-1, Toshincho, Itabashi-ku, Tokyo 174-8711
TEL.03-3956-3157 <https://www.johoku.ac.jp>



where our students learn to think of others

JOHOKU
Junior & Senior High School

Campus Life

Event Calendar



Club Activities

Sports

- Track & Field
- Baseball
- Rugby
- Soccer
- Basketball
- Volleyball
- Tennis
- Soft Tennis
- Table Tennis
- Kendo
- Judo
- Kyudo
- Swimming
- Skiing
- Mountaineering
- Handball
- Shorinji Kenpo
- Rubber Ball Baseball
- Badminton
- American Football
- Bicycle Racing

Culture

- Literature
- English
- History
- Geography
- Drama
- Photography
- Ham radio
- Physics
- Chemistry
- Biology
- Geology
- Mathematics
- Brass Band
- String Ensemble
- Glee Club (Choir)
- Art
- Shodo (Japanese Calligraphy)
- Go & Shogi
- Railroad research
- Fishing
- Rock Band
- Dance
- Magic
- Electronic Music
- Hyakunin Isshu Card Game
- Japanese Male Cheerleading



Colleges and Universities Attended by our Graduates

■ National Universities

Hokkaido University
Tohoku University
The University of Tokyo
Tokyo University of Foreign Studies
Tokyo Institute of Technology
Hitotsubashi University
Tokyo Medical and Dental University
Tokyo Gakugei University
Tokyo Metropolitan University
Tokyo University of Agriculture and Technology
Nagoya University
Kyoto University
Osaka University
Kobe University

■ National Universities

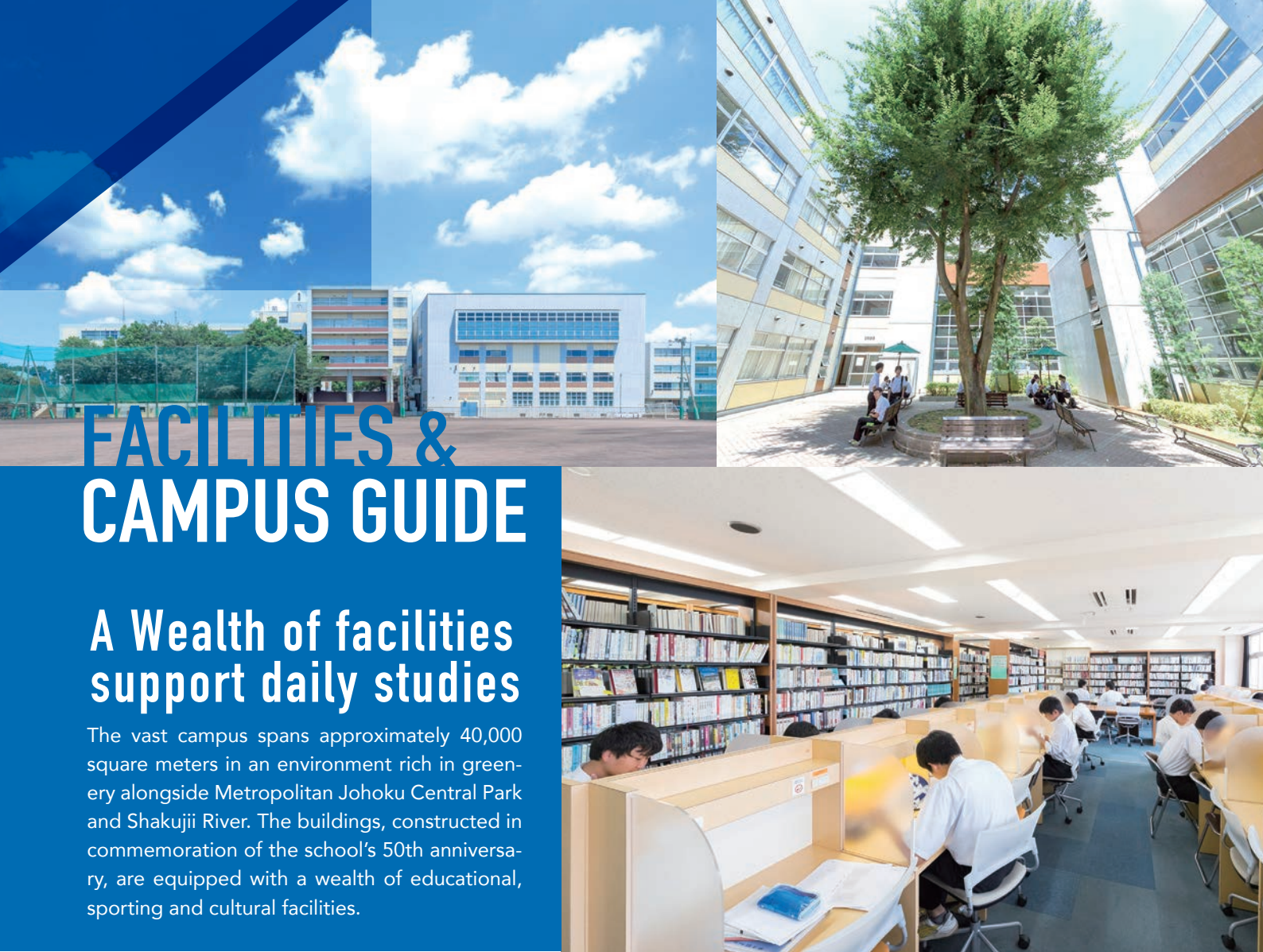
Kyushu University
The University of Electro-Communications
Yohohama National University
Fukushima Medical University
Jichi Medical University
Saitama University
Chiba University
Yamagata University
Niigata University
Shinshu University
Tokushima University
Kanazawa University
Kagoshima University

■ Private Colleges & Universities

Keio University
Waseda University
Sophia University
Tokyo University of Science
Aoyama Gakuin University
Gakushuin University
International Christian University (ICU)
Chuo University
Meiji University
Rikkyo University
Hosei University
Nihon University

■ Colleges & Universities Outside Japan

Indian Hills Community College(USA)
Seneca University (Canada)
Banger University (UK)
University of Medicine in Budapest, Hungary (Hungary)
Knox College (USA)
UC Berkely (USA)
University of MountUnion (USA)
Santa Monica College (USA)



FACILITIES & CAMPUS GUIDE

A Wealth of facilities support daily studies

The vast campus spans approximately 40,000 square meters in an environment rich in greenery alongside Metropolitan Johoku Central Park and Shakujii River. The buildings, constructed in commemoration of the school's 50th anniversary, are equipped with a wealth of educational, sporting and cultural facilities.

Curriculum

Sample Timetable Grade 7

	MON	TUE	WED	THU	FRI	SAT
1 8:40-9:30	English	English	Social Studies	Health and Physical Education	Social Studies	Mathematics
2 9:40-10:30	Science	Japanese Language	Social Studies	Japanese Language	Mathematics	English
3 10:40-11:30	Industrial Arts and Homemaking	Mathematics	Social Studies	Fine Arts	Science	Science
4 11:40-12:30	Industrial Arts and Homemaking	Fine Arts	Science	Fine Arts	Health and Physical Education	Japanese Language
Lunch time (12:30~13:10)						
5 13:10-14:00	Mathematics	Homeroom	Health and Physical Education	English	English	
6 14:10-15:00	Japanese Language	Moral Education	Integrated Studies	Mathematics	Fine Arts	
Club Activity (15:30~17:00)						

※The names of the subject are decided by the Ministry of Education, Culture, Sports, Science and Technology

Sample Timetable Grade 10

	MON	TUE	WED	THU	FRI	SAT
1 8:40-9:30	Communication English I	English Expression I	Mathematics II	Integrated Japanese Language	Basic Physics/ Basic Biology	Fine Arts
2 9:40-10:30	Basic Physics/ Basic Biology	Physical Education	Integrated Japanese Language	Contemporary Society	Communication English I	Fine Arts
3 10:40-11:30	Basic Home Economics	Mathematics I	World History A	Mathematics I	Integrated Japanese Language	Integrated Japanese Language
4 11:40-12:30	Basic Chemistry	Mathematics II	English Expression I	Mathematics II	Basic Chemistry	Mathematics I
Lunch time (12:30~13:10)						
5 13:10-14:00	Physical Education	Communication English I	Physical Education	Integrated Japanese Language	Physical Education	
6 14:10-15:00	World History A	Homeroom	Contemporary Society	Communication English I	English Expression I	
Club Activity (15:30~17:30)						

※The names of the subjects are decided by the Ministry of Education, Culture, Sports, Science and Technology

Studies in the Three Years of Johoku Junior High School

To fulfill your campus life overflowing with hopes and dreams

Period of Foundation

Period of Development

Period of Mastery

Grade 7

The day at Johoku starts with seiza.

Starting from the day of entrance ceremony, classes at Johoku begin with seiza, which means "sitting quietly." Correct your posture, close your eyes, calm your mind, and focus your concentration with this small ritual for the mind and body.

Grade 8

Authentic English education at an early stage

Team Teaching classes with a combination of a native English speaker and a Japanese English teacher are offered from grade 7 to 10 followed by advanced English Communication Skills courses in grade 11 to develop students' language skills and thinking abilities.

Grade 9

High school-level studies start from the last year junior High school.

Students complete their junior high school curriculum, in principle, during grade 8, and begin high-school level studies in grade 9. In grade 9, English and mathematics are offered in small group classes, arranged to meet the individual academic needs of each student.

Grade 10

Sound study habits take firm root.

Johoku Jr. High School graduates start 11th-grade-level studies, striving to discover their own unique skills and abilities. Graduates of other junior high schools, grouped together, enhance their academic foundations and practical skills.

Grade 11

Diligence becomes an unwavering core.

Students start either the sciences or humanities track. Systematically reviewing in-depth knowledge and theories in elective courses, students identify their own interests and aptitudes, and heighten their awareness of the next stages in their education.

Grade 12

Independent and original study methods bloom

Dividing into Hum. I & II, Sci. I & II courses geared towards national, public, and private universities, student further develop their academic abilities. Students choose among subjects offered by their academic track, designed for university entrance examinations

Graduates' Voices



PhD. Candidate in Physics,
Harvard University

Xing Fan

Hi, my name is Xing Fan. I graduated from Johoku high school in 2011. After that, I went to the university of Tokyo, where I got Bachelor's and Master's degrees in physics. Now I am a student at Harvard University and continuing research in physics. Let me tell you how and why I started physics, and how Johoku helped that.

Indeed, my life with Johoku started about half a year before the actual entrance exam of the junior high school. At that point, I was aiming for another more competitive school, but my parents took me to Johoku and guided me around the campus. The large sports field, the beautiful swimming pool and the energetic students there deeply attracted me. Eventually I changed my first choice school to Johoku, not just because I couldn't reach other schools, but because I was sure this school would suit me most and would be able to extract my ability to the full extent.

Fortunately, my intuition turned to be correct—at least I think so. There were hundreds of smarter students. I was also in the water polo club and spent a huge amount of time every day on that. To be honest, I was far from a good student in the school in terms of my scores. All I did is to try to catch up with them. My rank at junior high school was around top 30 even at the best, but the school has never discouraged me. This is important, especially for me. If you are a student in Johoku, you will be always encouraged. They try to teach you, no matter how lazy you are. They try to walk with you, no matter how slow you are. They will give support to you again even when you are depressed and feel you have no chance to stand up again.

In the third year of the junior high school, I started studying a topic that was not covered by the lectures all by myself. That's physics. Actually, I should say that the encouragement from the school made me to do so. There was a talk from a student who graduated in that year, and he and the teacher at that time both strongly encouraged us to start something by ourselves. Of course the pace was very slow, since you are trying to learn something by yourself. However, that was the very beginning of my entire life with physics.

Once you start, it's easy. People around you will support you. You can ask any questions to the lecturers. The policy of freedom in Johoku gives you infinite amount of chances to digest by yourself. Then once you reach the point that you know how to "learn" by yourself, you have already won.

My score gradually got better in the high school. To be honest, in my year, I was not the only student who studied extra topics. There were at least 10 students like myself who were trying to learn by themselves. This kind of trend was established in my generation, and I am sure this owes to the culture of the school that I mentioned. We all got accepted to so called good universities, and we are still very good friends now.

As a physicist now, one of the questions people frequently ask me is "what's your strongest point?" My answer is simple; I think more deeply than anyone else. I learned how important it is to figure things out by yourself. In other words, what I learned is how to think inside yourself. Thinking about something is learning about yourself. When you learn something, you are learning about how you encourage yourself. This discovery was given to me from the education in Johoku. This is a simple idea, but not easy to realize. I am absolutely sure that the discovery remains my strongest weapon in my life. Due to this strong point, I am still working well as a physicist at Harvard, and I hope this weapon stay will inside me and help me a lot in the long future.



Undergraduate,
Mechanical Engineering Major,
University of Mt. Union

Masashi Nishiguchi

My name is Masashi Nishiguchi and I graduated from Johoku High School with the class of 2016. I currently study mechanical engineering and mathematics in the United States at the University of Mount Union in Alliance, Ohio. I aspire to apply the knowledge and skills garnered through my education within the field of aerospace to one day become an astronaut. My current areas of study center around fluid dynamics, or the study of fluids in motion, and is a fundamental topic in both mechanical and aerospace engineering. Recently, I was selected to fly out to West Lafayette, Indiana and participate in Purdue University's Summer Undergraduate Research Fellowship (SURF) program. It was here that I conducted research investigating fluid propagation through complex media, such as water seeping into the ground. Interestingly, this relied upon the same science I use for my current research at Mount Union on the behavior of magma, since magma is also a fluid.

As you may suspect, all forms of studying and research here are done in English - there is no Japanese. Then, you may wonder, was English my favorite class when I attended Johoku? The answer is no, not at all! You might find that to be surprising since people are often told that you must be fluent in English to study abroad, especially in the United States. So why did I decide to attend university in the U.S.? I saw studying engineering in the United States as the best option for me for two main reasons. First, the U.S. seemed to have some of the best engineering technologies and opportunities. Secondly, I believed that being able to communicate with people from different countries in English would be vital for me to succeed in the aerospace field, wherein international cooperation is indispensable. Thus, I did not consider if I was "good" at English at the time.

I knew that learning engineering in English would be grueling for me. However, I was excited to realize the benefits from studying abroad. This included overcoming both the fear of using English professionally, and the cultural differences I was sure to encounter. I do not say that studying abroad is the best choice for everyone. However, I do encourage everyone to find and know what you are interested in, and, most importantly, be excited about it! Have enthusiasm for what you do so you can challenge yourself in ways previously unimaginable. In my case, my interest was aerospace, and the test was studying abroad. Also, remember that you cannot embark on this journey alone. To push yourself to new and astounding heights, you need the support from your family, friends and teachers. If you show that you have zeal for what you aspire to do, then they will support you. There are many enthusiastic teachers just at Johoku who do not regret their effort and support for you. It is always arduous to do something different from others, or something you have never done before. However, whenever you face your challenge, believe in your passion, feel the love and support from those who believe in you, and enjoy the endeavor.

Towards the education of world-class individuals

Johoku's school founder, Mr. Fukai, upon the founding of the school, taught: "The mission of education lies in the cultivation of talented human beings who are useful to society." He elaborated: "Such human beings are those who, first and foremost, demonstrate a superior understanding of humanity, and furthermore, are broadly cultured and have polished a high degree of expertise."

He considered the role of secondary education as follows:

"The role of secondary education lies in the attainment of the scholarship and sophistication necessary to become virtuous and talented citizens. However, if there are students who, in addition, seek to increase their knowledge and skills even further, and desire to advance to a higher level of education, it also includes the significant obligation to enable them to achieve this desire." The two educational goals of this school - the Formation of Human Beings and Advancement to University - are based on these ideas of Mr. Fukai. The Johoku school spirit, passed down since the school's founding, is "strict, simple integrity."

There are three main pillars in our striving to achieve this ideal.

1. The education of human beings equipped with sociability, and capable of acting correctly according to reason
2. The cultivation of individuals who are capable of autonomous behavior, who make effort without hesitation
3. The development of human beings with abundant sensitivity who are rich in self-development and creativity

Based on these three pillars, Johoku's school motto is: "steady, diligent, independent." By establishing this motto as a standard for our daily actions, we strive to realize our two educational goals: the Formation of Human Beings and Advancement to University.

Like a great tree

Since its founding, this school has held up two educational goals: the Formation of Human Beings and Advancement to University.

The Formation of Human Beings refers to the formation of those human beings who can support society, direct society as leaders, and connect people to people.

Our school culture aspires to strike an even balance between freedom and discipline. Such an environment can cultivate people's competencies and appeal to society. In order to approach our school's ideal of the human being, one must be sincere towards others and be equipped with the broad perspective necessary to accept a diverse society.

All of us face obstacles in our lives, such as conflict with others, and internal struggles in which it seems like we might drift down the easier, less challenging path. In such situations, The "ningen-ryoku" we foster at Johoku is on full display. "Ningen-ryoku" - or "human power" - is a Japanese concept, meaning composite strength in many areas of life in society. Recent developments in AI are truly remarkable, but there are still difficult problems, both domestically and internationally, that not even AI can solve. The foundation necessary to confront such problems cannot be brought out with calculations or algorithms, and I believe that foundation is "ningen-ryoku."

The other educational goal, Advancement to University, it barely needs mentioning, refers to fulfilling your dreams and advancing to the next stage of your education. However, at the time of this school's founding, the rate of university attendance in Japan was just a small percent of the population. Those who

As the Chairman of the Board of Directors, in order for this school to provide an effective educational service, my main obligation is to provide financial and administrative backup.

However, I also have a son who is in high school. As a parent whose child is the same generation as our students, and as a business administrator with approximately seventeen years of experience, I hope I will be able to be Johoku Gakuen's "window open to the world."

Currently, Johoku Gakuen is particularly engaged in improving the education of our students to become globally-minded human resources. We are putting special effort into:

1. Improving English-language communication skills
2. Increasing the scope and improving the contents of our overseas trips, English Shower, and other opportunities for students to interact with native English speakers
3. Continuing to improve our Four Skills English Education

We are proud to have introduced a new opportunity this year: From January to March, 2019, for an entire academic term, twelve students studied abroad in the United States, Canada, New Zealand, and Australia. In addition, in August, 82 students participated in our language-learning trip to Australia.

Through such engagements, we educate our students to be individuals who will contribute to society in the future at a world-class level.



Chairman of the Board of
Directors,
Yoshio Inoue

advanced to university in those days, far more than today, led the country at the very top of Japanese society. To be the kind of talented individual who fulfills one's dream and contributes to society: this has been, both at the time of the school's founding and in today's age of increasing globalization, the unchanging dream of youths. At Johoku Gakuen, we support you with all of our strength as you chase after your dream and, in the future, play an active part at the forefront of society.

Next to the front gate of our school, there stands a great big Himalayan Cedar tree. When Johoku Gakuen first planted its roots in this place, it was given to us by a resident in the neighborhood. In other words, it has been growing as long as this school has, and has now become a great, magnificent tree. When I look at that tree, stretching straight up towards the heavens, I think of our graduates, who have their roots firmly planted at Johoku and have grown, through their many life experiences. As you and your friends, together, steadily improve the appeal of your humanity - grow, like a great tree. Your soil is in Johoku Gakuen.



Principal,
Chikara Omata